Purpose
The Master of Missional Leadership course is aimed at: i) broadening and deepening Missional Leadership ministry concepts and practice; and/or ii) providing opportunities for continuing professional and vocational development in missional leadership after the completion of a first degree. It is a course for those who already have leadership experience as well as for those wanting initial professional development. The course is an introduction to action learning principles applied in the context of the practitioner.

The Master of Missional Leadership is an award of the Australian College of Theology.

Learning outcomes
Graduates of the Master of Missional Leadership will be able to:

Knowledge and Understanding
1. Demonstrate up to date specialized knowledge and understanding of Missional Leadership in the fields of “Ministry and Practice”, including spiritual, ministerial, and ethical implications.
2. Discuss the research principles and methods used in the fields of “Ministry and Practice” (especially as they relate to missional leadership and praxis)

Inquiry and Analysis
3. Utilize and reflect upon prior knowledge and experience, and use and reflect critically on current specialised Ministerial and Missional knowledge, ideas, and practice.

Problem Solving and Integration
4. Integrate and synthesize learning and knowledge from a wider range of sources and contexts in the investigation of specialized problems and issues in Ministerial and Missional scholarship and practice.

Research
5. Plan and execute a research project by asking questions and identifying problems and using appropriate ministerial and missional research principles and methods.

Communication
6. Present specialized Ministerial and Missional ideas, knowledge, and principles to engage with professional as well as non professional audiences using a variety of formats.
Teamwork and Professional Practice
7. As a leader and in groups, apply specialized Ministerial and Missional understandings in formal ministry contexts and the wider community.

Engagement with the World
8. Bring enhanced professional and vocational capacity to engagement with the challenges of contemporary Christianity, society and the wider world.

Continuing Learning and Development
9. Demonstrate readiness for research at a higher level in capacity for wide reading, analytical rigour and independent thinking.

Standard Entry
Admission is normally on the basis of the applicant -
- Holding a Bachelor degree in any field plus one year equivalent of a completed higher education award in ministry or theology; OR
- Holding an ACT Bachelor of Ministry or Bachelor of Theology or the equivalent.

All students must -
- demonstrate English language skills appropriate to this level of study. Candidates will either have satisfactorily completed an assessable qualification solely in English at an approved tertiary institution OR have been resident in Australia with English spoken at home and work for at least 10 years OR have achieved a minimum overall band score of 7.0 on the International English Language Testing System (IELTS), with no band score lower than 7.0 in reading and writing or 6.5 in Listening and Speaking.

Alternative Entry
There is no mature age entry provision on the understanding that applicants are already graduates.

DURATION
The minimum time for candidature is 1.5 years to complete the 48 credit points required. The maximum time for candidature is 6 years. Candidates may study full-time or part-time.

DEGREE REQUIREMENTS
Overall Credit Requirements
Credit points refer to the overall student effort including contact hours and time on assessment tasks. Overall 48 cps are required for the Master of Missional Leadership. All subjects are 6 cps each. Students also complete a 12 credit point project.

Mode of Study and Assessment
- Subjects offered in the first year at 700 level require the completion of 7-8,000 words. The 12cp project requires 12,000.
• Each subject requires at least two different pieces of assessment. The major piece worth at least 50% of the final grade will be marked by an internal examiner but moderated by a moderator who is external to MST.
• Subjects offered as intensives require 400 pages of pre-reading to be completed prior to the intensive.

Load Requirements
Full time students will normally take 18 credit points per semester from the scheduled subjects.

Core Requirements

The following table indicates the requirements of the MA(Min):

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<thead>
<tr>
<th>COMPULSORY FIELDS:</th>
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<tbody>
<tr>
<td>Missional Leadership</td>
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<tr>
<td>EM723 Missional spirituality</td>
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<td>PC771 Missional Leadership</td>
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<td>EM721 Missional Hermeneutics</td>
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<td>EM722 Cultural Exegesis</td>
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<td>Electives</td>
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<td>3 units at 700 level from any ministry field</td>
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<tr>
<td>12,000 Word Project</td>
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Research Project
The Project consists of the student identifying a problem in their organisation related to the missional paradigm. The student must use action research methodology to outline a solution, implement this and reflect on the implementation. The paper is to be 12,000 words (12 cps) and must include use of the literature and biblical theory taught in the core subjects.

The first step is to discuss the topic with the Dean of Studies who will appoint a supervisor from faculty. In some cases a co-supervisor may be appointed from adjunct faculty. The student should then prepare a proposal including a statement of aim and method. The aim of the project must be to further the ethos of the degree. The student must also submit a bibliography of the primary and secondary monographs and articles on the topic. The supervisor will advise the student in preparation of a proposal for approval and be available to supervise research as the project progresses. The topic and proposal for the research project must be approved by the ACT Moderator.