

MST Winter Intensives 2018

Register your interest in the following electives by **Friday 11th May** to ikroussoratsky@mst.edu.au.



PC452/652 Chaplaincy Skills

Dates: 2nd – 6th July

Location: RTCV, Level 3, 221 Queen Street, Melbourne 3000

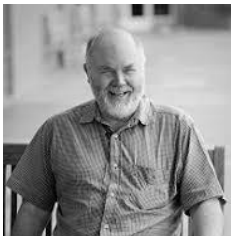
ACT course outline: <https://www.actheology.edu.au/unit/PC452/>

Lecturer: [Dr Gary Heard](#)

Assessments: No exams, assessments are completed throughout the semester, including placement hours shadowing a chaplain of the student's choice.

Subject Summary: While the public sector constantly debates the need for chaplains/wellness workers/helpers/volunteers, chaplains are still requested by many areas of Australian society – schools, hospitals, defence force, sport clubs, prisons, etc. There are countless testimonies of how a chaplain has made a life-changing impact on a person's life, and this is why we are still dedicated to equipping Christians in what we believe is an essential role in our society.

Throughout this course, students will be taught on three main areas of chaplaincy: the role of a chaplain, working with the mental health and disability sector, and developing pastoral skills and methods.



MS633/833 Issues of Poverty & Justice

Dates: 2nd – 6th July

Location: TEAR, 4 Solwood Lane, Blackburn, VIC 3130

ECA Course outline: <http://ugboot.eastern.edu.au/unit/MS833.406> - MST students can enrol into this unit with Eastern College as a Cross-Institutional Unit towards their course. Please contact Daisy Hardy (dhardy@eastern.edu.au) to register and enrol.

Lecturer: [Steve Bradbury](#)

Assessments: No exams, assessment based.

Subject Summary: Selected biblical texts on the themes of poverty, wealth, justice, compassion, and environmental care and management will provide a framework within which students will explore Christian responses to the needs of marginalised people in a globalised world. Situations of the global poor, refugees and asylum seekers, as well as the themes of power, trade, debt, gender, advocacy and the role of NGOs, will be carefully examined. Thorough consideration will be given to the challenges facing Christian development practitioners as they work with local communities to achieve transformative outcomes. The role of advocacy will be examined in the context of current national and global campaigns for justice.



PC327/527 Patterns of Spiritual Formation

Dates: Register your interest by **Friday 27th April**; intensive runs 2nd – 6th July

Location: [MST Worldview Campus](#), 41 Station Road, St Leonards, TAS 7250

ACT Course outline: <https://www.actheology.edu.au/unit/PC327/>



Lecturers: [Principal Rev. Tim Meyers and Dr Tom Kimber](#)

Assessments: Book review, journal reflections, essays, no exams.

Subject Summary: In this course, we will examine the rich history and diverse traditions of Christian spirituality. We will trace a number of ‘streams’ or expressions of ‘spirituality’ in the church, from their biblical roots, through the ancient church, and into the modern world. We will also look at ways in which the spiritual disciplines, both corporate and personal, can be understood and applied biblically in your own journey of faith in Christ. On successful completion of this subject, you will be able to appreciate the main historical traditions and approaches to Christian Spirituality, be able to set Christian Spirituality in its biblical and theological contexts, and be able to reflect upon, and explore the personal application of spiritual disciplines in your own life, leading to deepening maturity in Christ, and intimacy with God.

Further Details:

TOTAL COST

The total cost for students will be the subject fee (fee-help available), travel, accommodation and food. As this is an ‘off-campus’ unit and not a ‘mission trip’, there will be no MST funds or subsidies available to students, however the accommodation and food costs are very low (as indicated below), and cheap flights can be found through a number of websites (JetStar, Virgin, Webjet, etc.).

A. Travel

Students will need to arrange either flights or boat travel to arrive in Launceston on **Sunday 1st July**, ready to start their first day of class on **Monday 2nd July** at Worldview. Classes on **Friday 6th July** will conclude around 3pm, so flights/boat travel can be booked for the Friday evening or Saturday morning. Staff at the Worldview campus are happy to transport you to and from the **Launceston Airport** upon request, otherwise Uber / Taxis are available.

B. Accommodation

All students will stay at the Worldview campus in St Leonards (South-East suburb of Launceston). Accommodation consists of shared two-bedroom self-contained units with a small lounge and kitchen at \$30 per person per night (so cheap!). You are more than welcome to bring your spouse/family. The cost for children to stay is half the adult price.

C. Food

Students will be required to pay \$8 per day (so cheap!) for food which includes lunch, morning tea and dinner (provided by the Worldview staff). You are welcome to purchase/bring your own breakfast food and snacks to have in your room.

D. What to bring?

Along with your normal study gear (laptop, Bible, etc), it can get very cold in Launceston during winter, so ensure you bring enough winter gear to keep you warm – perhaps even a hot water bottle!



EM421/621 Living Faiths

Dates: 1st – 7th August

Location: [MST Worldview Campus](#), 41 Station Road, St Leonards, TAS 7250

ACT Course outline: <https://www.actheology.edu.au/unit/EM421/>

Lecturer: [Dr Peter Riddell](#)

Assessments: Essays, no exams.

Travel, Food & Accommodation: See notes on p.2 for further details.

Subject Summary: This unit consists of several teaching sessions which focus upon four major religious traditions: Hinduism, Buddhism, Judaism and Islam. Course content includes a study of the history, doctrines and rituals of the various faiths, sectarian differences, and Christian responses to the various traditions. Assessment can (TBC) include reading reviews, a report on a visit to a house of worship, and an essay.



MSM41/61 & EM7** Apologetics to Islam

Dates: 24th-26th Sept, & 1st-2nd Oct

Location: MST, Wantirna Campus

ACT Course outline: <https://www.actheology.edu.au/unit/MSM41/>

Lecturer: [Dr Richard Shumack](#) & [Dr Andy Bannister](#) (TBC)

Assessments: Essays, no exams.

Subject Summary: Richard Shumack heads up the MST Arthur Jeffreys Centre for the study of Islam, and is passionate about equipping students to understand and engage with Islam. On successful completion of this unit, students will be able to identify the major questions and objections raised by Muslims towards Christianity, understand Christian teaching on these issues, formulate adequate responses to these common objections, and assess Islamic doctrine and practice from a Christian perspective.



EM723 Missional Spirituality

Dates: November (TBC)

Location: MST, Wantirna Campus

ACT Course outline: <https://www.actheology.edu.au/unit/EM723-4/>

Lecturer: [Dr Tom Kimber](#)

Assessments: Essays, no exams.

Subject Summary: This subject is intended to be an integrative and interactive exploration of Christian spirituality both as an academic discipline as well as a personal journey of faith. At the core of this subject will be a growing understanding, both theologically and experientially, of our identity in Christ. The priority of every minister of the gospel is the nurture of his or her own soul. In this subject, we will explore ways in which we participate with God in our own spiritual transformation and nurture our identity in Christ. And then we will discover how we can help others discover and experience this transformative work of God.

SILA Winter Intensives

Please see the Dean, [Delle Matthews](#), to register your interest by **Friday 11th May**.

EM706-4 Effective Christian Cross-Cultural Education

Dates: 16th – 20th July

Location: SILA, 70 Graham Road, Kangaroo Ground, VIC 3097

Summary: This unit introduces students to the current attitudes and approaches to education across boundaries of culture and worldview difference. Students will be enabled to research learning styles and educational values of a particular community, and to devise strategies and develop curriculum materials that are appropriate to the design and delivery of education materials in a cross-cultural context.

Lecturer: Dr Catherine Young



Catherine is Global Language and Development Services Director for SIL International. She has been a senior literacy and education consultant with SIL since 2012 and the MA Coordinator for Literacy Program Development, Redcliffe College, UK since 2013. She has a PhD in Education, a MEd in literacy and a BEd (Hons) in Applied Education. Catherine served in the Philippines for 23 years in linguistic research, development, literacy and multilingual education. She is widely published and has research interests in multilingual education, education policy and planning, and participatory development practices.

MSM313/513 Training for Transformational Development

Dates: 20th-24th August, & 9th, 12th-15th November

Location: SILA, 70 Graham Road, Kangaroo Ground, VIC 3097

Summary: This unit provides students with a foundation in transformational development for Christian ministry, so they can help ethnolinguistic communities to meet their spiritual, social and cultural needs and goals. Students are enabled to: analyse the sociocultural contexts of a development or ministry project, engage with communities to formulate strategies for development, work well in multicultural teams and build capacity in others through culturally appropriate training. Students are also equipped with a management tool for planning, monitoring and evaluating projects. (**Prerequisite:** Cultural Anthropology).

Lecturer: David Nicholls



David is the Director of Language Services for SIL International's Pacific Area. He has an MA in Theology and is an MST postgraduate student who will submit his PhD thesis on multicultural leadership mid-2018. David has worked with SIL for 38 years in PNG, Vanuatu, New Caledonia and Australia in aviation, administration, linguistic research, Scripture translation, training and leadership. Most recent roles include Director of Training and Development for SIL Pacific Area, Organisational Development Consultant and Principal Executive Officer of SIL Australia. His research interests include: leadership development, particularly in multicultural contexts; organisational culture; cross-cultural training; and language program management.